

Application Form

Mentoring in Biology Course (020.441 and 020.442)
Department of Biology, The Johns Hopkins University

APPLICATION INSTRUCTIONS:

Complete this application and attach a copy of your transcript. Submit all materials to the Biology Office, 144 Mudd Hall, by the deadline indicated in the Registrar's listing for this course. Acceptances will be offered by the day before registration.

COURSE INFORMATION:

020.441 Mentoring in Biology (1) Pearlman/Roberson/Shingles, Friday 1:10 – 1:20pm OR 1:30 – 1:40 and one additional weekly hour to be arranged, **Satisfactory/ Unsatisfactory only**

This course provides students who have taken General Biology I and II the opportunity to mentor new students in General Biology I and II. Mentors collaborate with faculty on how to lead effective sessions, help student teams complete team assignments, and generally help students understand difficult concepts and principles in biology. Mentors must have a firm command of the topics covered in biology and must meet with both faculty and students through the course of the semester.

Instructor's Permission Required. To become a Mentor, students must have successfully completed 020.151/152, must apply using the following form and must be accepted by the instructors.

APPLICANT INFORMATION:

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|---|--|
| 1. Name | |
| 2. JHED ID | |
| 3. Email address | |
| 4. Phone number | |
| 5. Year General Biology was taken | |
| 6. Year in school as of this coming fall (i.e.—sophomore, etc.) | |
| 7. Major | |
| 8. Have you previously served as a Mentor for this course? (If so, you only have to fill out this table and section 11.) | |

9. Additional Biology Core Courses (Check all that apply.)

| COURSE | Already completed or completing this semester? | Plan to take next school year? |
|-----------------------|---|---------------------------------------|
| Biochemistry | | |
| Cell Biology | | |
| Genetics | | |
| Developmental Biology | | |

10. List additional courses that could be relevant to Mentoring in Biology.

| COURSE | Already completed or completing this semester? | Plan to take next school year? |
|---------------|---|---------------------------------------|
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11. Each Mentor staffs a single one-hour drop-in help session each week. When are the best times for you to staff such a session? (Check all that apply.)

- Mon. 6-7 PM 7-8 PM 8-9 PM
- Tues. 6-7 PM 7-8 PM 8-9 PM
- Thurs. 6-7 PM 7-8 PM 8-9 PM

12. Why do you want to be a Mentor?

13. What experience(s) have you had that make you believe you would be a good Mentor?